

Standard : Seven

Guidelines for teachers about written questions.

(Total Marks 50)

Q. 1) Skill : Listening

Objective : To assess the ability of listening of the student.

Q. 1 A) Listen and answer in one word. (4 Marks)

Suggestion: Teacher should read paragraph two times with proper pace and students will write answers according to it.

Every afternoon, as they were coming from school, the children used to go and play in the giant's garden.

It was a large lovely garden with soft green grass. Here and there over the grass stood beautiful flowers like stars and there were twelve peach trees that in the spring time broke out into delicate blossoms of pink and pearl and in the autumn bore rich fruit. The birds sat on the trees and sang so sweetly that the children used to stop their games in order to listen to them, "How happy we are!" they cried to each other.

Allotment of marks :

- a) children (1 Mark)
- b) large lovely (1 Mark)
- c) green/pink (1 Mark)
- d) spring/autumn (1 Mark)

B) Listen the words and write the opposite word of it. (any two) (2 Marks)

Suggestion: Teacher utters the following words and asks the student to write the opposite word of it. Ask to write any two.

(words : up, wrong, arrival, careless)

- 1) up × **down** 2) wrong × **right**
- 3) arrival × **departure** 4) careless × **careful**

Allotment of marks :

- a) No response (0 Mark)
- b) Each correct opposite word. (1 Mark)

C) Listen the instructions and decide whether it is 'request' or 'order'. (2 Marks)

Suggestion: Teacher should read the following instruction and asks the student to write whether it is request or order.

Instructions:

| Sentence | Type of Sentence |
|---|------------------|
| a) Please give me your pen | request |
| b) All students must attend the programme | order |

Allotment of marks :

- a) No response (0 Mark)
b) Each correct answer. (1 Mark)

D) Listen and complete the remaining part of the sentence. (2 Marks)

Suggestion: Teacher should read the sentence and asks the student to complete the remaining part of sentence.

- a) I have seen _____
b) My class teacher teaches us _____

Allotment of marks :

- a) No response (0 Mark)
b) Each meaningful sentence. (1 Mark)

Q. 2 A) Complete the dialogue of Mama Pangolin and Baby Pangolin with the help of words. (4 Marks)

Skill : Speaking

Objective : To assess the ability of reading.

Suggestion: Students should read and complete the dialogue by using appropriate words which are given in the bracket.

Allotment of marks : No response 0 mark.

Mama Pangolin : "Come, Baby **wake** up ! (1 mark)

Baby Pangolin : "No! **won't!** (1 mark)

I don't want to walk all the way !

Mama Pangolin : Don't worry! I'll **carry** you on my tail. (1 mark)

Baby Pangolin : Wow! very nice. Thanks Mama. (1 mark)

(Each correctly written word carries 1 mark)

B) Tell about your class room. (2 Marks)

Suggestion: Students should write about his class-room in 2/3 meaningful sentences.

Allotment of Marks :

| Marks | Criteria |
|--------------|---|
| 2 | If the students write two meaningful sentences. |
| 1 | If the students write one meaningful sentence. |
| 0 | No response. |

Q. 3) Skill : Reading.

Objective : To assess the ability of reading.

A) Read the Railway time-table and answer the questions. (4 Marks)

Suggestion: Students should read the Railway time table carefully and answer the questions.

Allotment of marks :

- No response (0 Mark)
- a) Pune / Panvel / Pernem / Padubidri (any one) (1 mark)
- b) Mandavi Exp. up/ Mandavi Exp. down or (1 Mark)
Konkan Kanya Exp up / Konkan Kanya Exp. down.
- c) Matsyagandha Exp. up (1 Mark)
- d) Ratnagiri/ Madgaon/ Karwar/ Udupi (any one) (1 Mark)

B) Read the passage and answer the questions. (5 Marks)

Suggestion: Students should read and write the correct answer to each question from the passage.

Allotment of marks :

- No response (0 Mark)
- a) Mr. Sherlock Holmes. (1 Mark)
- b) Mr. Jabez Wilson. (1 Mark)
- c) a Pawn broker (1 Mark)
- d) He **began** by showing us an advertisement (1 Mark)
- e) fiery/red (1 Mark)

C) Read the stanza and answer the question. (4 Marks)

Suggestion: Student should read the stanzas carefully and write the appropriate answer to the given questions.

Allotment of marks :

- No response (0 Mark)
- a) 1) Your father heard **his sheep** (1 mark)
2) Your mother shakes **the little tree**
- b) thee (1 Mark)
- c) 1) sleep - sheep (1 Mark)
2) tree - thee (1 Mark)

D) Make the meaningful sentences by using appropriate words in the boxes. (3 Marks)

Suggestion: Student should read the sentence carefully and put any appropriate word to make meaningful sentence.

Allotment of marks :

- No response (0 Mark)
- Each correct word carries 1 mark each. (2 Mark)

Q. 4) Skill : Writing

Objective : To assess the ability of writing skill of the student.

A) Observe the word picture carefully and write four words correctly. (4 Marks)

Suggestion: The student should observe the word picture and write four words from it correctly.

Allotment of marks :

- No response (0 Mark)
- Each correct word carries 1 mark each. (4 Marks)

B) Arrange the words properly and make meaningful sentences. (2 Marks)

Suggestion: The student should arrange the words properly and make meaningful sentences.

Allotment of marks :

- No response (0 Mark)
- a) On sunday, It's going to rain **OR** It's going to rain on sunday. (1 mark)
- b) The baby smiles all the time. (1 Mark)

C) Frame Wh-question to get underline word as an answer. (2 Marks)

Objective : To assess the ability of framing appropriate question to seek information.

Suggestion: The student should read sentences carefully and frame wh- question to get underline word as an answer.

Allotment of marks :

- No response (0 Mark)
- a) What is he writing ? (1 mark)
- b) Where are you going ? (1 Mark)

D) Write 5/6 sentences about given topic. (4 Marks)

Suggestion: The student should write the 5/6 sentences regarding the given topic.

Allotment of marks :

- No response (0 Mark)
- Each correct and appropriate sentence regarding the given topic carries. (1 mark)

E) Complete the letter with help of the given words. (4 Marks)

Objective : To assess the ability of writing informal communication.

Suggestion: The student should write 2/3 meaningful sentences regarding the given subject.

Allotment of marks :

- No response (0 Mark)
- a) Each correctly meaningful sentence in main body of the letter. (2 Mark)
- b) Date, addressing person, regards, ending, saluation. (2 Mark)

F) Translate the following sentences in your mother-tongue. (2 Marks)

Suggestion: The student should translate the given sentence in mother tongue.

Allotment of marks :

- No response (0 Mark)
- Each correct answer carries 1 mark.
- a) स्वच्छता ही चांगली सवय आहे. (1 Mark)
- b) स्वच्छ रहा ! स्वस्थ रहा! (1 Mark)

Note : Teacher can accept the appropriate translation of the students in their respective language of instruction.

Guidelines for teachers about oral questions. (Total Marks 10)

Skill : **Listening.**

Oral Q. 1A) : Listen the news and answer the questions orally (Any two) (4 Marks)

Suggestion : Teacher should read the passage carefully and ask the students to answer any two questions.

Closed Shoes not allowed in Examination Halls

Bengaluru : Shivam Institute of Innovative Technology, Bengaluru has recently issued a list of Do's and Don'ts for candidates taking the Entrance Test to the prestigious institute this year.

The candidates will not be allowed to enter the examination hall wearing closed shoes, boots, even socks. Other items which will not be allowed inside include mobile-phones, microphones, ear-plugs, calculators and other electronics gadgets, pouches, printed or blank papers and even pens. The pens will be provided in the hall by the invigilators.

Allotment of marks :

- No response (0 Mark)
- Each correct answer of the question carries 1 mark.
 - 1) Shivam Institute of Innovative Technology. (1 Mark)
 - 2) Say any one word from the passage. (1 Mark)
 - 3) Closed shoes / boots / socks. (any one) (1 Mark)

Q. 2) A) : Recite any one poem (Any one) (2 Mark)

Suggestion : Students should recite any one poem.

- a) Sleep, Baby sleep!
- b) Double standards
- c) A parody

Allotment of marks :

| Marks | Criteria |
|-------|---|
| 2 | If students recite two stanzas correctly. |
| 1 | If students recite one stanza correctly. |
| 0 | No response. |

B) : Make simple sentences using given words and say (1 Mark)

Suggestion : Students should read the words and make meaningful sentences.
(Choose one word each both from A and B)

- | 'A' | 'B' |
|----------------------|---------------|
| 1) give pay show | me, her, him |
| 2) sell, teach, tell | you, us, them |

Allotment of marks :

- No response (0 Mark)
- Each meaningful sentence. (1 mark)

C) : Observe the picture and answer the question. (1 Mark)

Suggestion : Students should observe the picture and answer the questions.

Allotment of marks :

- No response (0 Mark)
- Each correct answer (1 mark)

Oral Q. 3) : Read the passage from the text with proper stress and intonation. (2 Marks)

Suggestion : Students should read minimum 2 sentences with proper pace and correctly.

At six o'clock day began to break, and with downs early light, the animal's electric glow disappeared. At seven o'clock a very dense morning mist spread around us. Our best spyglasses were unable to pierce it. The outcome disappointment and anger.

Allotment of marks :

| Marks | Criteria |
|-------|--|
| 2 | If student read two sentences correctly. |
| 1 | If student read one sentence correctly. |
| 0 | No response. |

